SB 6068 in Action:
Collaboration for Relational Permanency and Child Well-Being

Webinar presented by the Washington State Administrative Office of the Courts' Family & Youth Justice Programs, in partnership with Kaye Implementation & Evaluation, LLC

October 30, 2025

For a copy of the full report, visit https://fyjp.org/sb-6068-legislative-report/

Cross-Agency Data Governance Workgroup

Co-Facilitators

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Washington State Center for Court Research

Washington State Department of
CHILDREN, YOUTH & FAMILIES

WASHINGTON COURTS

Topics for Today

1 Dimensions of relational permanency and child well-being

2 Strengths and gaps in current data

3 Recommendations for moving forward

4 Collaborative steps underway

Consultant Team

Sarah Kaye, PhD
Kaye Implementation & Evaluation
- Child welfare agency data
- Survey data collection

Alicia Summers, PhD
Data Savvy Consulting
- Courts data
- Court observation
- Performance measurement

Heather Cantamessa
Re-Unify Family Solutions
- Lived expertise
- Support and advocacy for parents

Sakara Wages, PhD, MSW
Kaye Implementation & Evaluation
- Community-based research
- Qualitative methods

Contributors

Over **80** lived and professional experts contributed ideas, shared resources, or provided feedback, including **32** lived experts who experienced child welfare dependency as a youth, parent, and/or kinship caregiver.

Administrative Office of the Courts (AOC)

Akin: Parents for Parents

Center for Social Sector Analytics and Technology (CSSAT)

Department of Corrections (DOC)

Department of Children Youth and Families (DCYF) including Quality Assurance/CQI and Office of Innovation Alignment and Accountability (OIAA)

Department of Social and Health Services (DSHS) Research and Data Analysis (RDA)

Family Education and Support Services

Family and Juvenile Court Improvement Program (FJCIP)

Girl Scouts Beyond Bars

Health Care Authority (HCA)

King County Department of Public Defense

Mockingbird Society

Office of Civil Legal Aid (OCLA)

Washington Office of Public Defense (OPD), Parents Representation Program

Office of Superintendent of Public Instruction (OSPI)

Passion to Action

Partners for our Children (P4C)

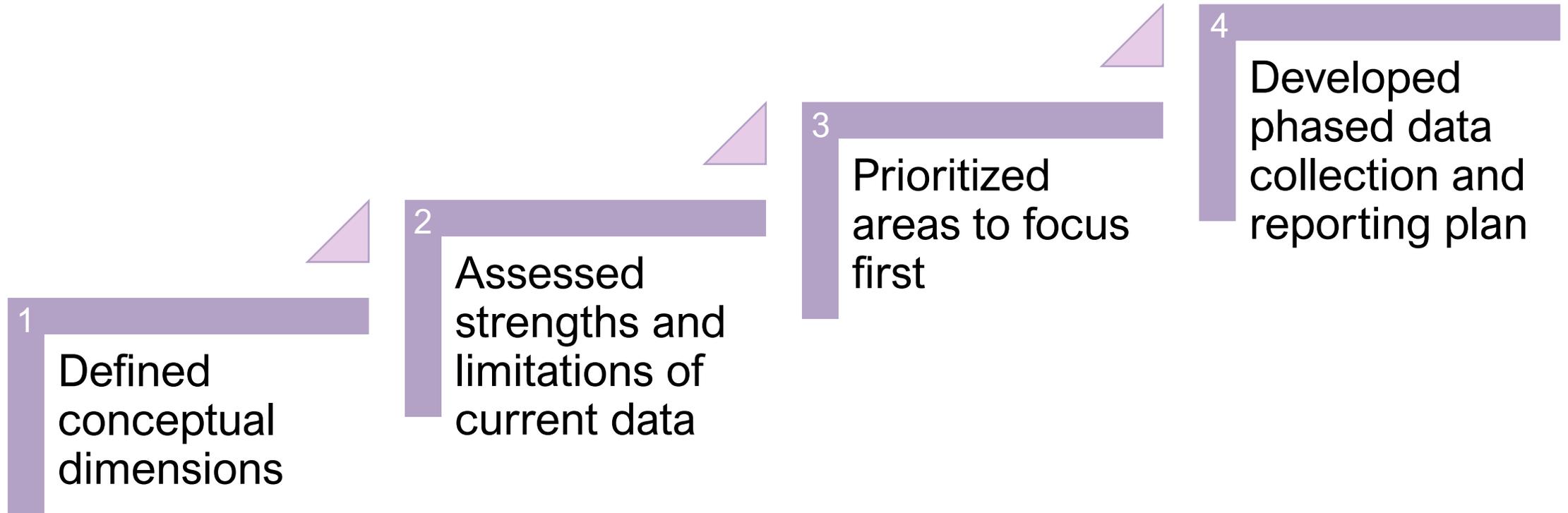Washington Association for Children and Families (WACF)

Washington Association of Child Advocate Programs

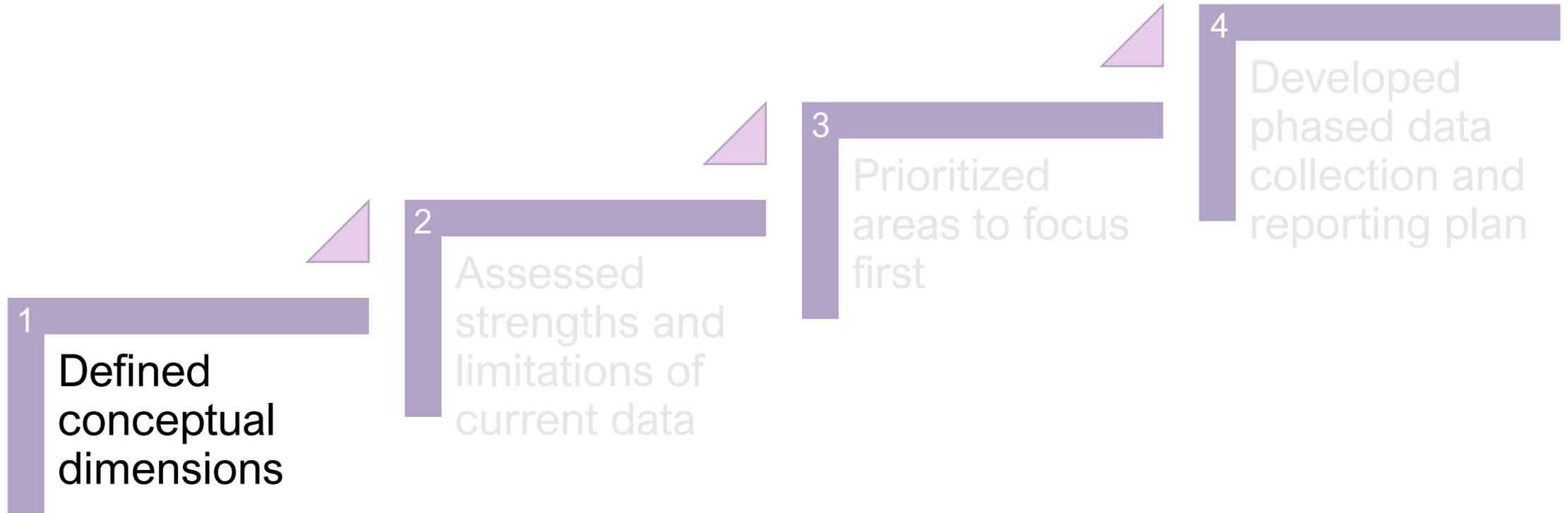Washington State Center for Court Research (WSCCR)

Youthnet

Collaborative Process for Co-Designing Recommendations

1 Defined conceptual dimensions

2 Assessed strengths and limitations of current data

3 Prioritized areas to focus first

4 Developed phased data collection and reporting plan

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Define Conceptual Dimensions
What should we measure?

*Identified by individuals with lived expertise

*Keeping families together was conceptualized as crucial for both relational permanency and child well-being
(Avoid placement, place with or near family, avoid TPR, reunify)

Relational Permanency

*Core relationships/ connections

*Family time
(quantity & quality)

*Cultural permanency

*Caregivers work together

Safety net

Relational health

Child Well-Being

*Having a voice

*Sense of identity and belonging

*Child needs met

*Relational skills

*Trust and healing

Hope + Future orientation

Educational experiences

For complete definitions, see p11-12.

8

Grief, loss, separation, trauma

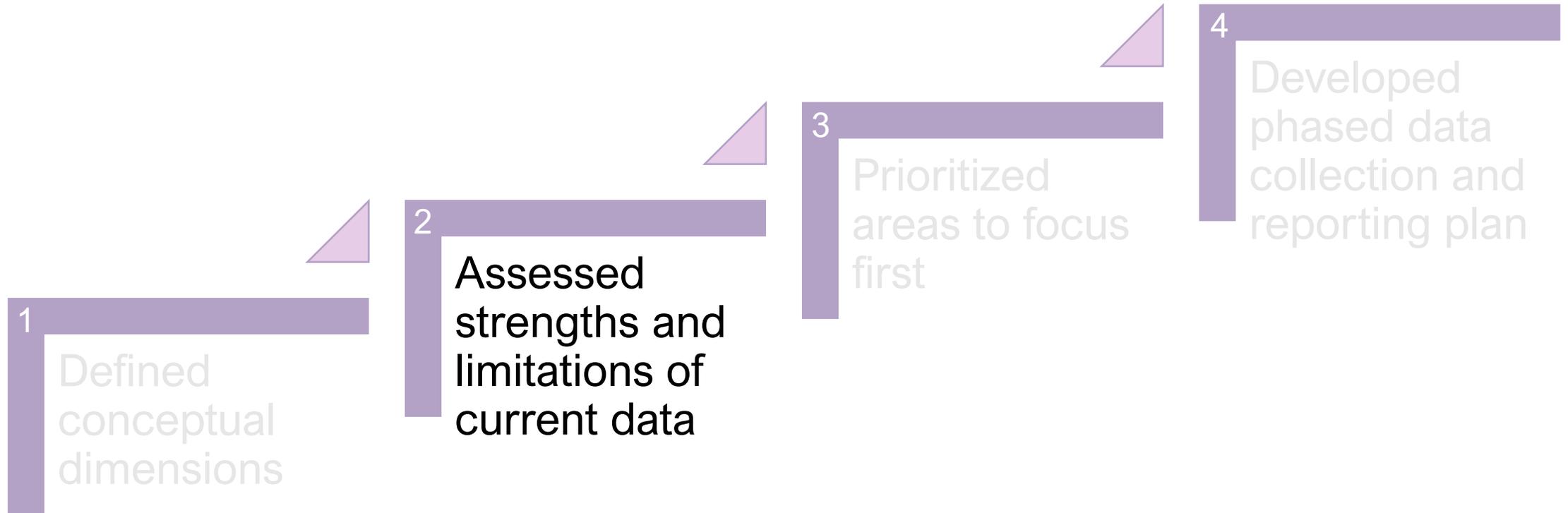# Define Conceptual Dimensions
What should we measure?

Conceptual Dimensions	Source of Information					
	Keeping Families Together Coalition	Harm of Removal Workgroup	Coalition for Children of the Incarcerated	System Partners	Lived Experience Experts	Previous Research
Keeping Families Together						
Avoid out-of-home placement	☑	☑	☑	☑	☑	☑
Reunification	☐	☑	☐	☐	☑	☑
Placement with kin and placement stability	☑	☑	☐	☐	☑	☑
Relational Permanency Constructs						
Family time (quantity and quality)	☐	☑	☑	☑	☐	☑
Core relationships/ connections	☑	☑	☑	☑	☑	☑
Cultural permanency	☐	☑	☑	☑	☑	☑
Caregivers work together	☐	☑	☑	☐	☑	☑
Relational health	☑	☑	☑	☑	☐	☑
Safety net	☑	☑	☑	☑	☐	☑
Well-Being Constructs						
Having a voice	☑	☐	☑	☑	☑	☑
Child needs met	☐	☑	☑	☑	☑	☑
Trust and healing	☑	☐	☐	☐	☑	☑
Sense of identity and belonging	☑	☑	☑	☑	☑	☑
Relationship skills	☑	☐	☐	☑	☑	☑
Hope / future orientation	☐	☑	☑	☑	☐	☑
Educational experiences	☐	☑	☑	☑	☐	☑

Based on research review and focus groups & surveys of 32 lived and 35 professional experts. For more about our approach, see p8-9.

What one word reflects the relational permanency and well-being outcomes you want children involved in child welfare to experience?

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Prioritized areas to focus first

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Developed phased data collection and reporting plan

Current Data Types and Sources

Administrative

- Court
- Fam Link
- Education
- Medicaid
- SPROUT

Quality Assurance

- APSR
- Court observation

Survey

- NYTD
- Healthy Youth Survey
- Caregiver survey

Based on interviews with data experts, reports, dashboards from AOC, CSSAT, DCYF/OIAA, DCYF/CQI+QA, DOC, DSHS/FFA/RDA, OSPI. See p14-16.

Assess Strengths and Limitations in Current Data

What data do we already have, and where is additional work needed?

Based on interviews with data experts, reports, dashboards from AOC, CSSAT, DCYF/OIAA, DCYF/CQI+QA, DOC, DSHS/FFA/RDA, OSPI. See p14-16.

Assess Strengths and Limitations in Current Data

What data do we already have, and where is additional work needed?

Current Data Holders
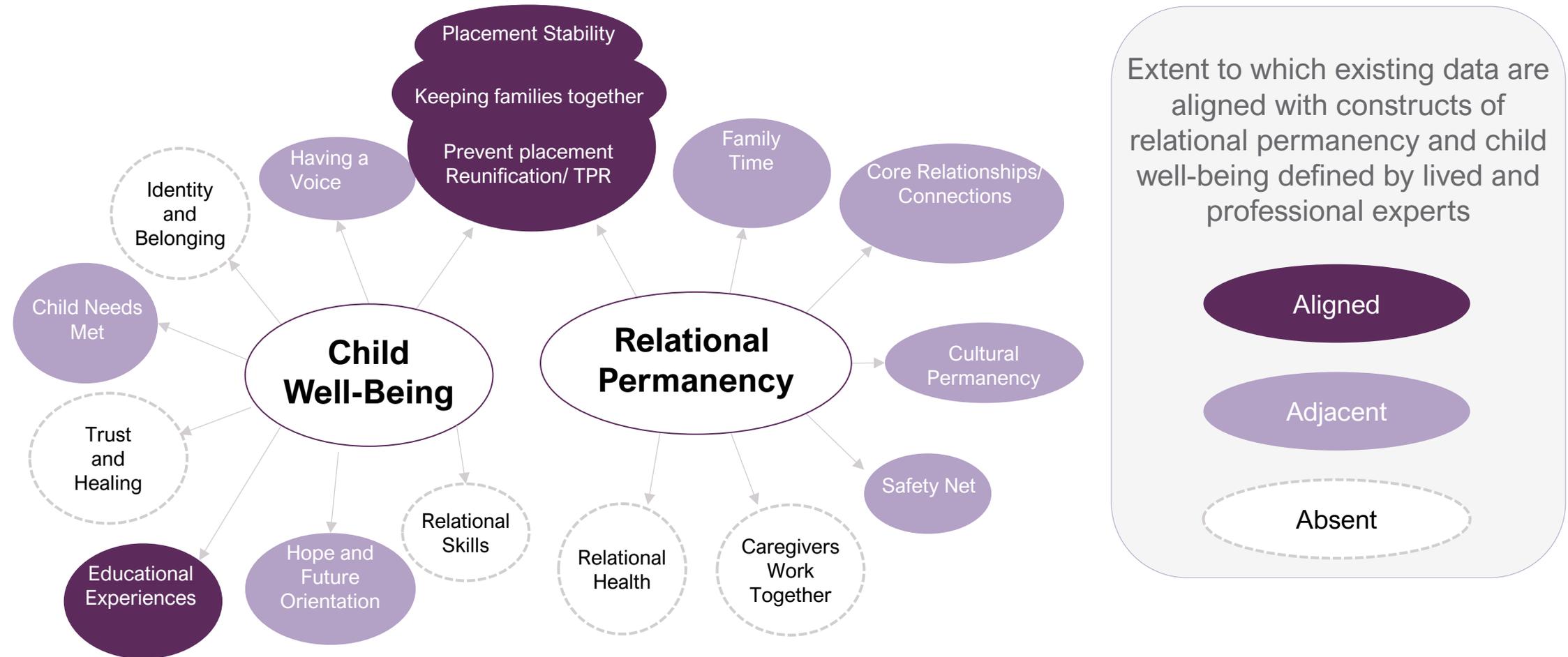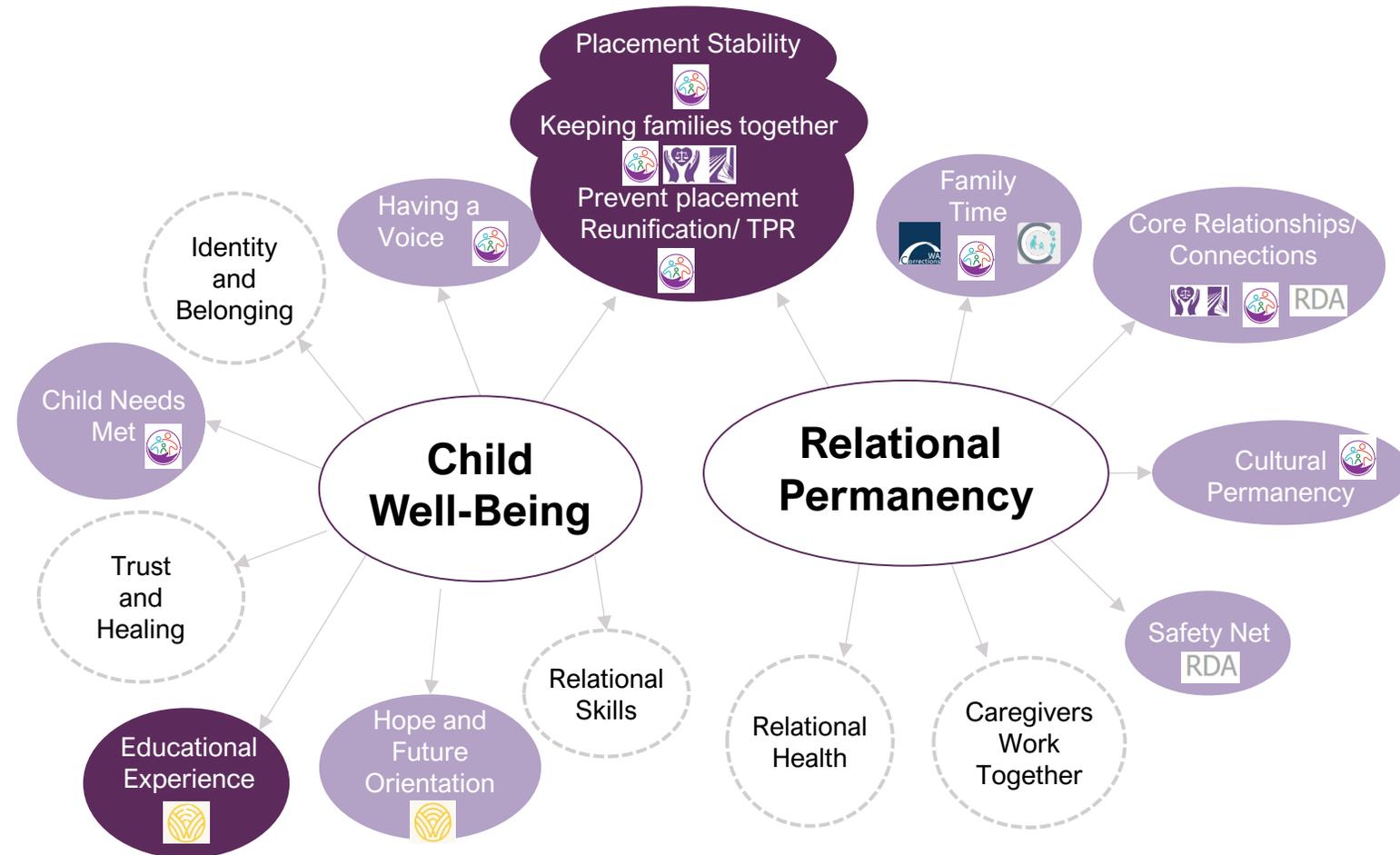
	AOC	Administrative Office of the Courts
	DSHS	Department of Social and Health Services
	DCYF	Department of Children, Youth, and Families
	OSPI	Office of Superintendent of Public Instruction
	CSSAT	Center for Social Sector Analytics & Technology
	HCA	Health Care Authority
	DOC	Department of Corrections
	RDA	Department of Social and Health Services Research and Data Analysis Division

Based on interviews with data experts, reports, dashboards from AOC, CSSAT, DCYF/OIAA, DCYF/CQI+QA, DOC, DSHS/FFA/RDA, OSPI. See p17-18.

Data Sharing Structures

Agency-Agency Models

Sharing Individual Level Data

Sharing Aggregate Data Reports

Central Repository Model

Centralized Data Linking and Analysis

For more information about data sharing structures and data sharing agreements, see p28 and Appendix D

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Prioritization Analysis

Where should we focus first?

Quick Wins

High impact for low effort

Go for it!

Transformational

High impact with high effort

Plan for it.

Higher Impact

Lower Effort

Higher Effort

Momentum Builders

Low effort but low impact

Consider it.

Derailers

High effort but low impact

Skip it.

Lower Impact

Prioritization Analysis

Where should we focus first?

Quick Wins

Transformational

Higher Impact

Recommended First Priority Indicators

Keeping families together

Relational permanency

Child well-being

- Entries into out-of-home care (DCYF)
- Reunification or permanency with kin (DCYF)
- Placement stability (DCYF)
- Educational experiences (OSPI)
- Child needs met (DCYF)

- Family time (DCYF, CSSAT, DOC)
- Identity/belonging
- Core connections (RDA, DCYF, AOC)
- Having a voice (DYCF, AOC)
- Cultural permanency (DYCF)
- Hope/future orientation (OSPI)
- Safety net (RDA)
- Relational skills
- Relational health
- Caregivers working together
- Trust/healing
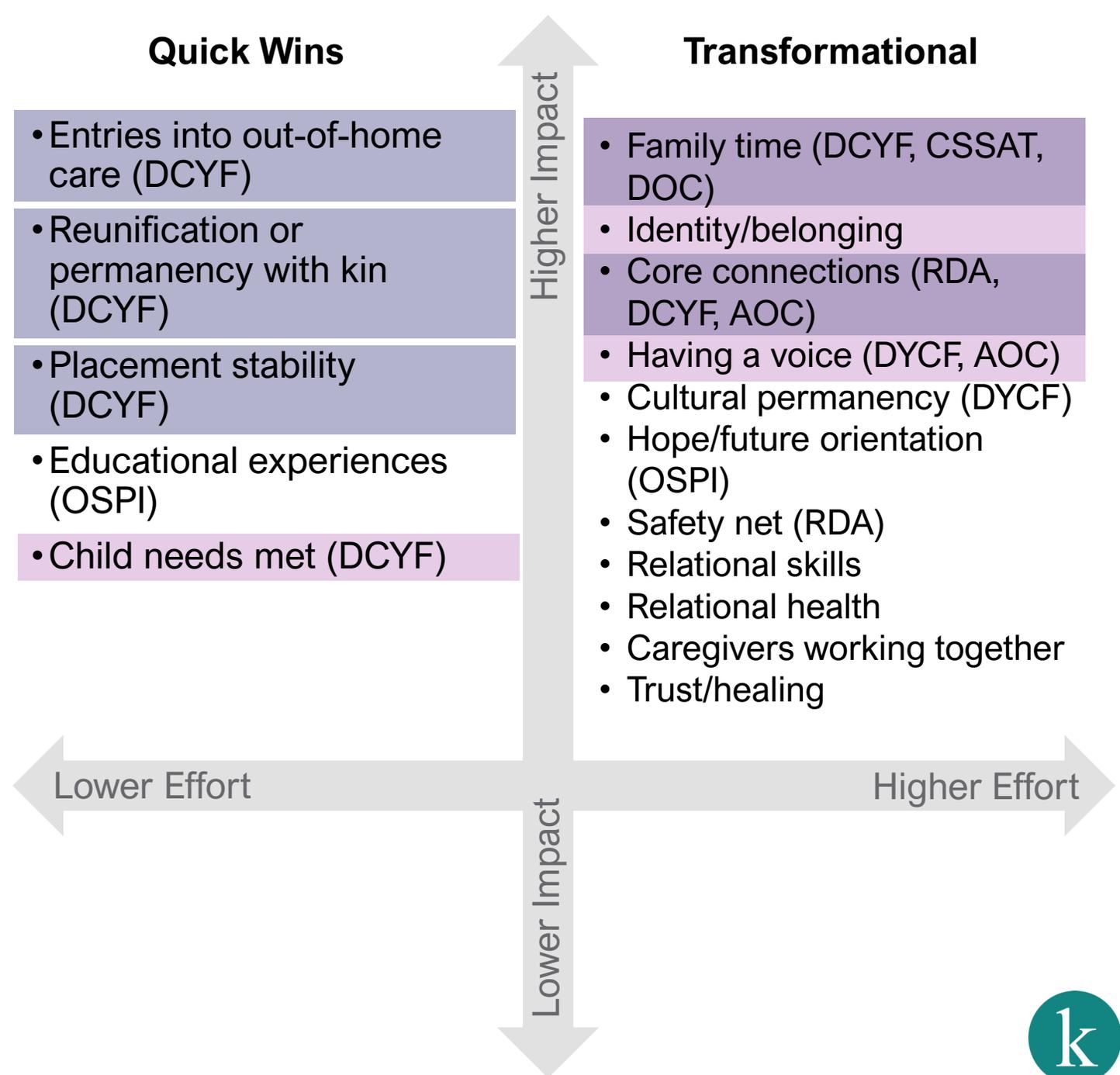
Lower Effort

Higher Effort

Lower Impact

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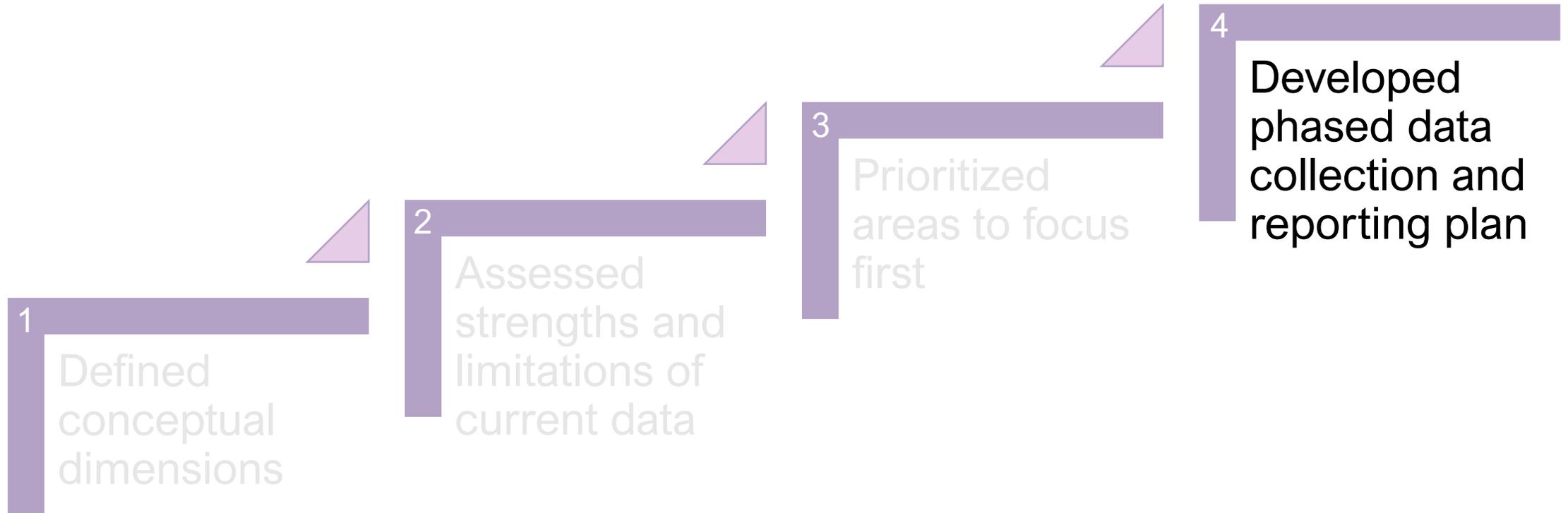
Phased Data Collection and Reporting Plan
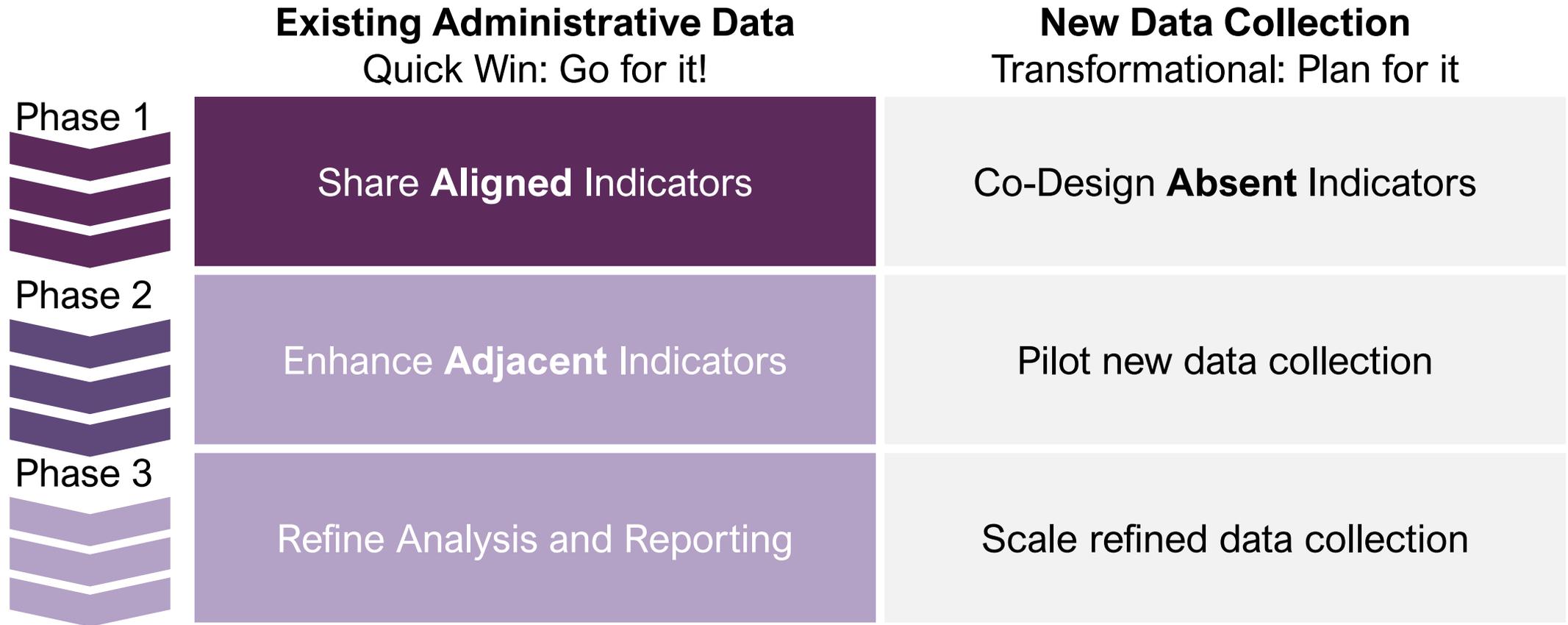
How can we move this work forward?

	Existing Administrative Data Quick Win: Go for it!	**New Data Collection** Transformational: Plan for it
Phase 1	Share **Aligned** Indicators	Co-Design **Absent** Indicators
Phase 2	Enhance **Adjacent** Indicators	Pilot new data collection
Phase 3	Refine Analysis and Reporting	Scale refined data collection

For additional information about the phased plan, see p26-28. Specific recommendations for each priority outcome can be found in Appendix C.

Recommended Next Steps for Measuring Child Well-Being and Relational Permanency

Assemble

Assemble a cross-agency workgroup that includes lived experts, practice experts, data experts

Consider

Consider different data sharing models and agreements to facilitate data sharing

Co-Design

Partner with lived experts to enhance or develop new indicators in priority areas

Expand

Expand potential partnerships to collect and analyze important data

For more detailed recommendations, see p25-26

Crowdsourcing Ideas
How can you get involved?

Is your organization collecting or interested in collecting data in these areas?

Do you have measures you could share? (exit interviews, surveys)

Are you aware of funders who may be interested in funding co-design work to measure these outcomes?

Would someone from your organization be interested in joining the cross-agency workgroup?

What are natural opportunities to gather input about these outcomes from youth or families?

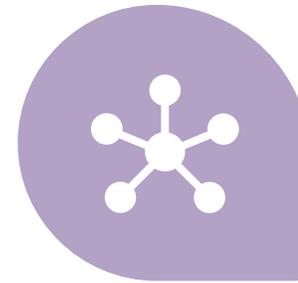# Community-Engaged Data Interpretation and Action Planning
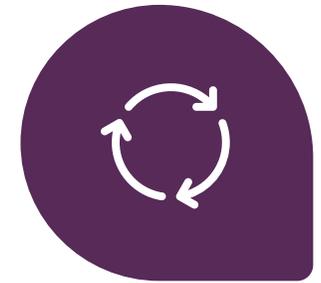
Increasing Awareness

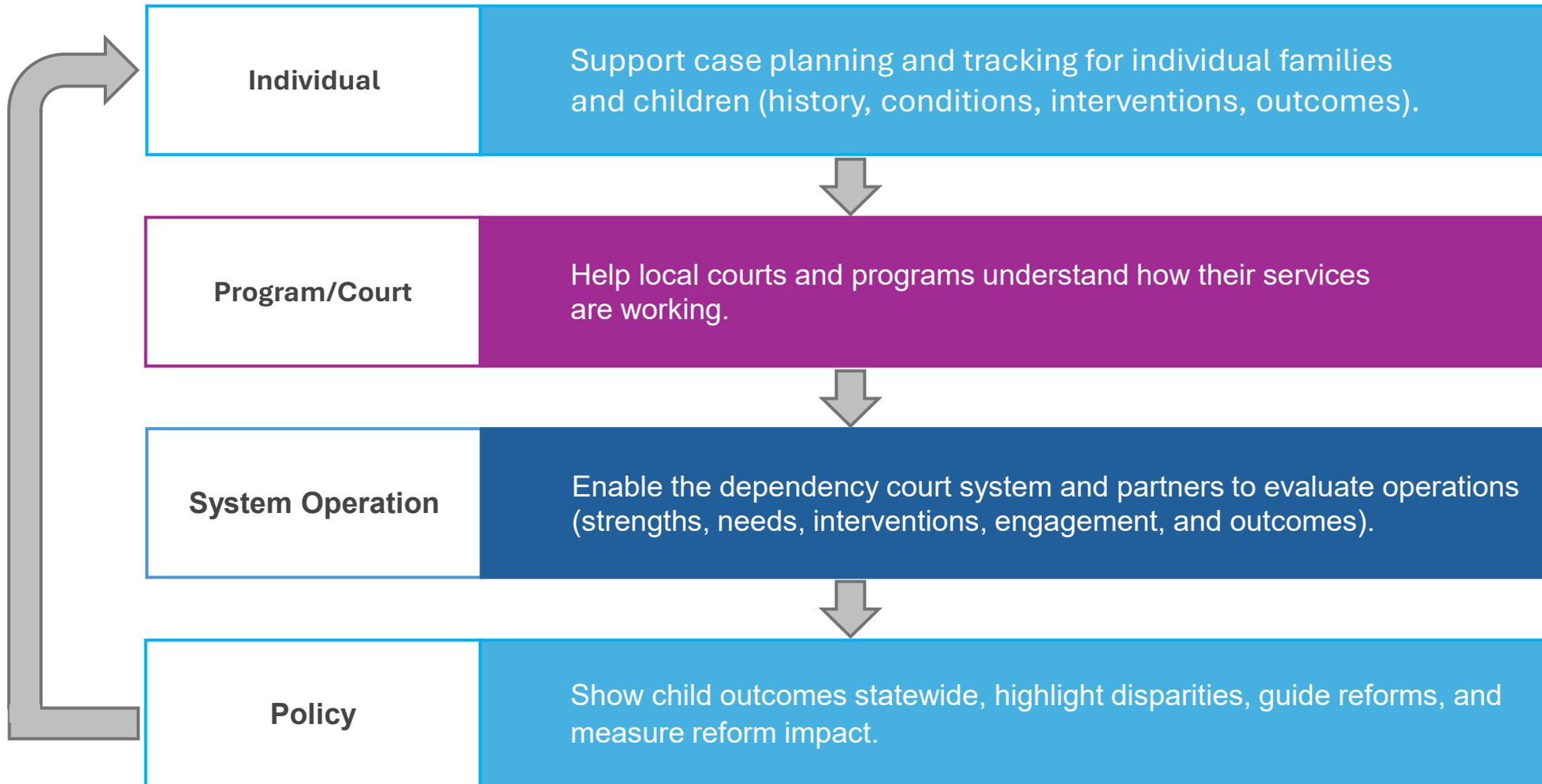**Promoting Accountability**

Exploring Equity

Enhancing Evaluation

Informing Improvement

Facilitated by the Cross-Agency Data Governance Workgroup

Levels of Data Use for the Public Benefit of Children, Youth, Families, and Communities

| Individual | Support case planning and tracking for individual families and children (history, conditions, interventions, outcomes). |

| Program/Court | Help local courts and programs understand how their services are working. |

| System Operation | Enable the dependency court system and partners to evaluate operations (strengths, needs, interventions, engagement, and outcomes). |

| Policy | Show child outcomes statewide, highlight disparities, guide reforms, and measure reform impact. |

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Next Steps

DCYF and AOC Re-Establish Data Sharing Agreement

- Rebuild interactive data system

Create Standing Data Workgroup

- Develop and implement relational permanency and well-being data plan
- AOC available to facilitate

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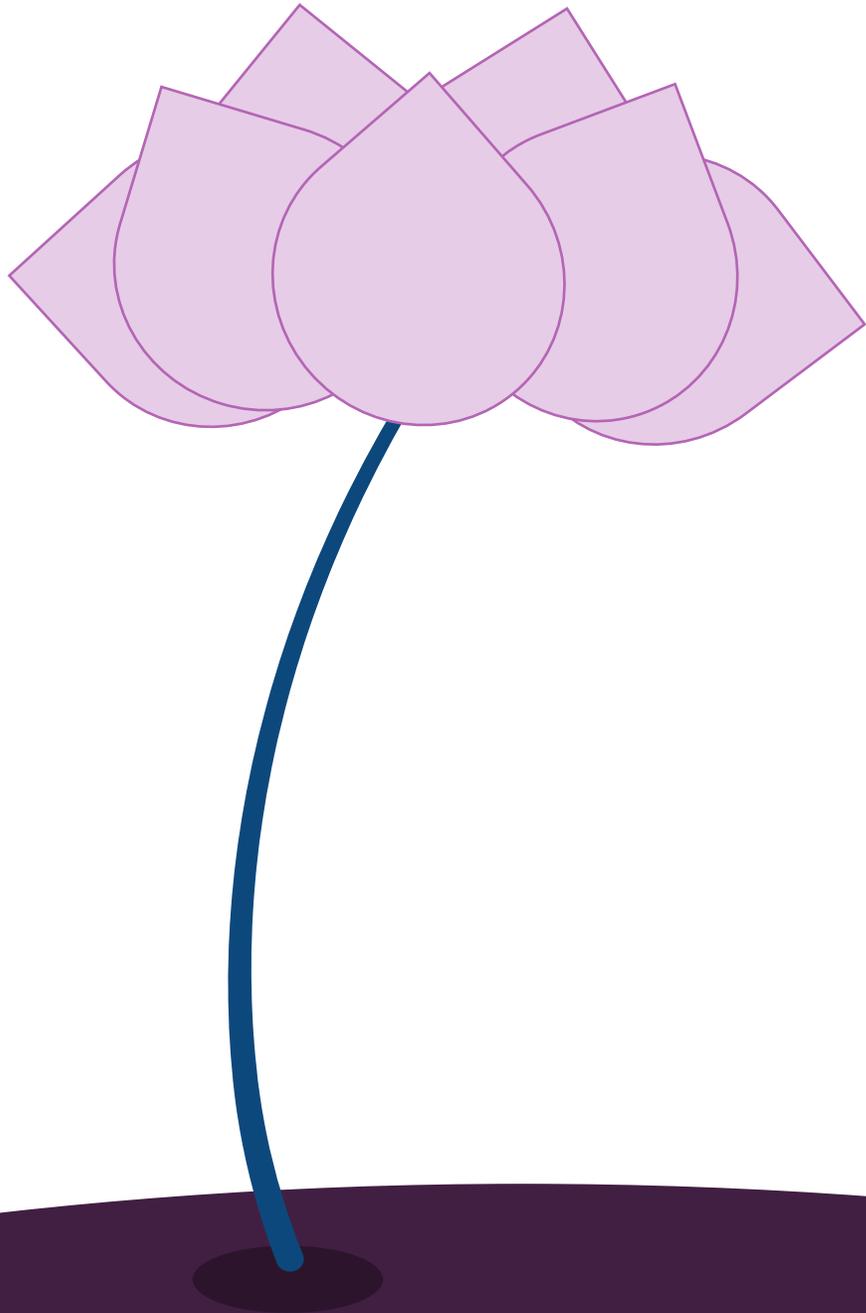
Thank you

To join the Cross-Agency Data Governance
Workgroup, please contact
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To learn more about the SB 6068 report
or recommendations, please contact
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